

Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement (BS)

1	Awarding Institution	Queen Margaret University
2	Teaching Institution	Queen Margaret University
3	Professional body accreditation	None

Benchmark statements/professional and statutory body requirements covered by the programme		
Not Applicable.		
12. Learning Outcomes of the Programme		

A variety of learning and teaching approaches are ultilised within this programme which are tailored to the level of study (i.e. SCQF level 11), the content of the modules and associated learning outcomes, and the student group undertaking the module.

Students will be supported and facilitated through the use of QMU's virtual learning environment (VLE), the hub and e-mails. Approaches adopted will depend upon the modules chosen (delivered online via the HUB), but could include online keynote lectures, discussions, quizzes, directed reading (using links to online resources) and self-directed study.

The aim of this masters level programme is to ensure that learning is student centred and

Learning (Elective) (Distance e-

be in accordance with QMU's "A Guide for Personal Academic Tutors". Student may also access the university's student services.

Library Support

All matriculated students at QMU will have access to QMU's Learning Resources Centre facilities which are available online. All matriculated students will have access to electronic books and journals through Shibboleth and will have the opportunity to access other university libraries through QMU's library agreement scheme. Students on the MSc Diabetes programme will have the support of a subject librarian or, in the event of the subject librarian being unavailable, support will be provided by the Academic Liaison Service Manager.

All matriculated students will have access to the support website provided by the Learning Resource Centre at QMU.

http://www.qmu.ac.uk/lb/IFDL_Home.htm

18. Quality Assurance arrangements

This programme is governed by QMU's quality assurance procedures. See the QMU website for more detail: http://www.qmu.ac.uk/quality/