Where appropriate outcome statements have be referenced to the appropriate Benchmarking Statement **(BS)**

1	**Awarding Institution**	Queen Margaret University
2	**Teaching Institution**	Queen Margaret University
3	**Professional body accreditation**	N/A
4	**Final Award**	MSc
	Subsidiary exit awards	PG Cert / PG Dip
5	**Programme Title**	Public Sociology
6	**UCAS code** (or other coding system if relevant)	
7	**SCQF Level**	11
	Mode of delivery and duration	1 year FT or up to 7 years PT
9	**Date of validation/review**	15 March 2018

10. Educational Aims of the programme

To enable learners to:

Develop a deeper understanding of the discipline and practice of public sociology in order to contribute to its development through research, practice and theoretical development;

Engage critically with various publics through the use of public sociology skills, knowledge and analysis.

11. Benchmark statements/professional and statutory body requirements covered by the programme

No taught postgraduate benchmarks. Reference has been made to BSc Sociology benchmarks.

13. Teaching and learning methods and strategies

Lectures, Seminars, Tutorials and EBL. Emphasis is on reflection on practice

14. Assessment strategies

A range of assessment mechanisms relevant to the discipline and practice of public sociology
        Literature review;
        Edited essay collection
        Group work presentation
        Written reflection
        Reflective journal
        Seminar presentation
        Project Proposal
        Dissertation / Project report

15. Programme structures and features, curriculum units (modules), credits and award requirements (including any periods of placement)

The programme comprises 5 x 20 credit core modules plus 1 x 20 credit elective module, plus 60 credit project / dissertation

Core modules:

Module	Credit
Principles of Public Sociology	20
Public Sociology Practice	20
Research Methods and Methodologies for Public Sociology	20
Reflection on Action	20
Project Proposal	20
Dissertation / Project	60

16. Criteria for admission

Degree or equivalent, or relevant experience.
Minimum IELTS score equivalent to QMU PG requirements
Engagement with public required, either prior to or following admission

17. Support for students and their learning

        Personal Academic Tutors
        Student handbooks
        Access to Student Learning Services, Library and IT support
        Access to Student Services: careers, counselling, disability advice
        Representation through Student-Staff Committees
        Specific Reflection on Action module

18. Quality Assurance arrangements

more detail: https://www.qmu.ac.uk/about-the-university/quality/